

PARENT EVALUATION FORM

Name: _____

1. In looking at your work so far, I/we would like to compliment you on:

2. What I/we enjoyed most about the celebration of learning was:

Thank you for attending our Celebration of Learning. We are very proud of our students.

WRITING GOALS FOR GRADE _____

Name: _____ Date: _____

Now that you have visited your writing portfolio with your parent, please discuss with your parent the next two writing goals that you would like to work on next year in sixth grade. You may want to look at the “Strength and Weakness” chart that you filled in for your “timed writing” pieces.

1. _____

2. _____

Student Signature _____

Parent Signature _____

EVALUATION LETTER FROM PARENTS

Due Back: _____

Dear _____
(Student's Name)

In looking at your work during your conference, I/we would like to compliment you on _____

The most important thing I/we would like to say to you is

The thing that surprised me the most about your work was

I would like to see you work on

I am/we are proud of you because

Parent Signature

P.S. Dear

Teacher's Name

I/we would like to let you know that

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GRADE 5 STUDENT-LED CONFERENCE AGENDA

1. Overview

2. Students share: Reflective Piece

3. Students share: Writing Portfolio

4. Students share: Favorite Writing Piece

5. Students share: **Projects**
 Art Work
 Maps
 Class Video

6. Parents complete: Evaluation

7. Closing

GRADE 5 STUDENT-LED CONFERENCE AGENDA

**Check off
As Completed**

- Welcome parent and thank them for coming.**
- Explain set up of your portfolio.**
- Review writing goals from September, mid-year goals, and self-evaluation.**
- Go through fiction section and share one piece in detail.**
- Go through non-fiction section and share one piece in detail.**
- Go through timed writing pieces. Compare beginning of the year to now and share one piece in detail.**
- Go through selected pieces. Share math journal and SS expository paragraph.**
- Share reading inventory and have your parent initialize it for accuracy.**
- Share reading tests.**
- Together with your parents write your writing goals for _____ - _____**
- Thank your parent for coming today.**

GRADE 3 STUDENT-LED CONFERENCE AGENDA

**Check off
As Completed**

- Look through the fiction pieces. Read them and discuss your favorite.**

- Look through the non-fiction pieces. Read them and discuss your favorite.**

- Look through the Fast Plants Journal. Tell about what you've done and what you've learned.**

- Fill out the Student and Parent Reflection sheet together.**

- Leave everything in an organized pile at your table.**

You're finished! You may leave!

Thank you!

GRADE 4 STUDENT-LED CONFERENCE AGENDA

**Check off
As Completed**

Tell your parents what you are best at in school and what is your favorite part of school. Use your student comment sheet.

Share the work you chose that you are proud of with your parents.

Look through your writing notebook and show your parents the 3 pieces you liked best. Tell them why they were your best.

Show your parents the writing piece you are most proud of and tell them why. Have them read this piece of writing.

Tell your parents what has improved in your writing and what you are going to work on improving next year.

Have your parents fill out their side of the Student and Parent Reflection sheet.

Place everything back in your celebration folder and put your folder and writing notebook on the table by the door.

Thank you!

PARENT REACTION TO THE PORTFOLIO

Name of Child: _____

Name(s) of Person completing this form: _____

Relationship to the Child: _____

Date: _____

After you and your child have spent time with his or her portfolio, please take a few moments to reflect on what you have seen and write your thoughts below.

Which writing piece from the portfolio is your favorite? Why?

What are two things are you most proud of about your child's writing this year?

What two areas would you like to see your child work on next year to improve his or her writing?

Other comments about your child's writing portfolio:

FEEDBACK FROM PARENTS

Dear Parents,

In an effort to evaluate the student conferences this year, and to better plan for future conferences, I am asking the parents to candidly assess different elements of the conference. Please fill out the questionnaire and return it to school with your child by _____
Thank you for your valuable time.

Did you enjoy the format of the conference? Why?

Do you think your child guided the conference well?

Did you find the teacher comments helpful?

Do you think enough time (30 minutes) was allotted to the conference?

What did you enjoy most about the conferences?

Overall, do you think the student led conferences were worthwhile this year? Why? Why not?

PARENT EVALUATION

Student Name: _____

We value your comments and will use them to improve the quality of future celebrations. Please leave completed forms by the door before leaving. Please assess the Celebration of Learning in the following areas:

KEY: T=Terrific O=Okay W=Needs Work

THE CELEBRATION OF LEARNING....

1. Presented a clear picture of my student's performance and accomplishments.

T O W

2. Length of time allowed was adequate.

T O W

3. Setting allowed freedom for discussion.

T O W

4. Teacher's role as a facilitator was helpful.

T O W

5. The goals for and the purpose of the celebration were clear.

T O W

MY STUDENT:

1. Was well prepared and seemed confident.

T O W

6. Appeared to understand his/her role in the celebration.

T O W

7. Was able to answer questions about his/her work.

T O W

8. Spoke clearly and with enthusiasm.

T O W

9. Treated the presentation as a worthwhile experience.

T O W

Overall, I/we would rate this Celebration of Learning:

_____ Terrific _____ Okay _____ Needs Work

**1. What did you enjoy most about the Celebration of Learning?
(Please be specific)** _____

2. What comments do you have which would help to improve future celebrations? (Please be specific)

Thank you for attending our Celebration of Learning. We are very proud of our students.

STUDENT-PARENT PORTFOLIO COMMENT FORM

Dear Parents:

Enclosed you will find some important science, math, reading, and writing projects your child has completed. Please review the projects with your child and talk about how you and your child would like to see his/her work improve the rest of the year.

Look over the work for complete thoughts and sentences, capitalization, punctuation, spelling main idea with details and appropriate vocabulary. We ask that you do not change or edit any of the work in this folder.

It is very important that all work is put back in this folder and returned, so that at the end of the year the students can see the progress they made. At that time, some projects will be kept and others will be sent home in June.

Please sign this form, comment on your child's work, and return this with the complete folder by _____.

November
Parent Comments

Signature: _____

November
Parent Comments

Signature: _____

**February
Parent Comments**

Signature: _____

**February
Parent Comments**

Signature: _____

LETTER FROM PARENTS

Dear Student _____,
(Student's Name)

In looking at your work so far, I/we would like to compliment you on _____

The most important thing I/we would like to say to you now is

As your parent(s), I/we

(Parent's Signature)

(Parent's Signature)

P.S. Dear _____,
I/we would like to let you know that _____

CELEBRATION OF LEARNING CHECKLIST

Name:

Things I have learned this year and I'm proud of:

Writing.....

Reading.....

Math.....

Science/Social Studies.....

Computers.....

Other.....

A goal for the rest of the year is:

.....

CONFERENCE GUIDE FOR STUDENTS

Name _____

Date _____

Selected Items to Share:

Social Studies	Science	Language Arts

Two things I need to improve on:

- 1.
- 2.

Two things I'm proud of:

- 1.
- 2.

Two goals for next year:

- 1.
- 2.

MATH:

My assessment average _____
Homework _____
In Class _____

MATH SKILLS:

I'm good at: 1. _____
2. _____
I'm weak at: 1. _____

SCIENCE CONFERENCE PLANNER

Name _____

Science

The project I chose to share with you is _____

The reason I chose to show you this is _____

The way we did the assignment was _____

Some of the things I learned by doing this assignment are _____

MATH CONFERENCE PLANNER

Name _____

Math

Some of the new things I learned Math this year are _____

The concepts I think I'm best at and enjoy the most are

I'd like to show you how I now can do _____

WRITING CONFERENCE PLANNER

Name _____

Writing

I feel I do a good job with _____

I think I still need to work on _____

READING CONFERENCE PLANNER

Name: _____

Reading

The one thing I want to share with you in reading is _____

I wanted to tell you about this because _____

PLAN FOR A CONFERENCE

Check off Subject Area:

Writing	_____	Reading	_____
Science	_____	Math	_____
S.Studies	_____	Other	_____

Name: _____

Date Completed: _____

Title of Work Sample: _____

Why did you choose this?

What did you learn from the assignment?

What improvements will you make next time?

Other thoughts:

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CONFERENCE PLANNER FOR CLASSROOM WORK

Name _____ Date _____

Reading	Writing	Math

From the Student:

Two things I am proud of:

1. _____

2. _____

Two things I need to improve:

1. _____

2. _____

Two goals for next year:

1. _____

2. _____

From the Parent (to the student):

CONFERENCE PLANNER

Date: _____

Dear _____ ,

These are the things I want you to be sure to notice about my work:

1. _____

2. _____

3. _____

I am really proud of these things about my work this year:

1. _____

2. _____

3. _____

Please write a comment to me after you have seen my work:

Sincerely,

WRITING PORTFOLIO COMMENT SHEET

Name _____

I am very proud of _____

I will try to work on _____

Teacher Comments:

Parent Comments:

PRIMARY GRADE CONFERENCE GUIDE FOR STUDENTS

Name: _____ Date: _____

Two things I need to improve...

1. _____

2. _____

Things I'm proud of...

My goals for next year are...

FIRST GRADE SHARING GUIDE

Name

Date

I would like to share:

My favorite selection (and why):

I am proud that I have learned:

Things I need to do better:

Parents' favorite selection (and why): _____

**CELEBRATION OF LEARNING
CHECKLIST AND AGENDA FOR GRADE 1**

Child's Name _____ Date _____

Teacher's Name _____

I will do these activities with my family:

- _____ **1. Share my writing portfolio.**
Review each story and discuss the assessment lists.
- _____ **2. Share my first grade writing journals.**
Look at how my writing has improved since September.
- _____ **3. Share Social Studies tasks and revisit some of the places I've learned about.**
- _____ **4. Share my Math assessments.**

Agree	Undecided	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent Evaluation

- 1. The conference was worth my time.**
- 2. The quality of information that I received about my child's work was good.**
- 3. The work samples helped me see what my child can do.**

4. The best thing about the conference was _____

5. I was pleased that my child _____

6. My child's reaction was _____

7. Other comments: _____

QUESTIONS STUDENTS ASK PARENTS

1. Do you agree with the goals I set up for myself? ___ Would you like to add one more for me? _____

2. What piece of writing did you most enjoy reading? _____

Why? _____

3. What progress have you seen in my writing so far this year?

Parents' Signatures

Student's Signature

RESPONSE SHEET FROM PARENTS

QUESTIONS PARENTS ASK STUDENTS

1. What are your writing goals for this year?

2. What is the piece you are most proud of? _____
Why? _____

3. What do you find easiest about writing?

4. What do you find hardest?

5. What things do you want to make sure I notice about your writing?

OUT OF THIS WORLD!

Dear Family,

Would you please write a comment to me after you have seen my work?